

Communicative skills and critical analysis in the training of teachers and educators

Teaching Innovation Group in Research Methods in Education (INDOMIDE)

María José Vieira (Coord.), Camino Ferreira, Alba González-Moreira, Diego González-Rodríguez, Sara González-Tejerina, Agustín Rodríguez-Esteban and Javier Vidal

AIMS:

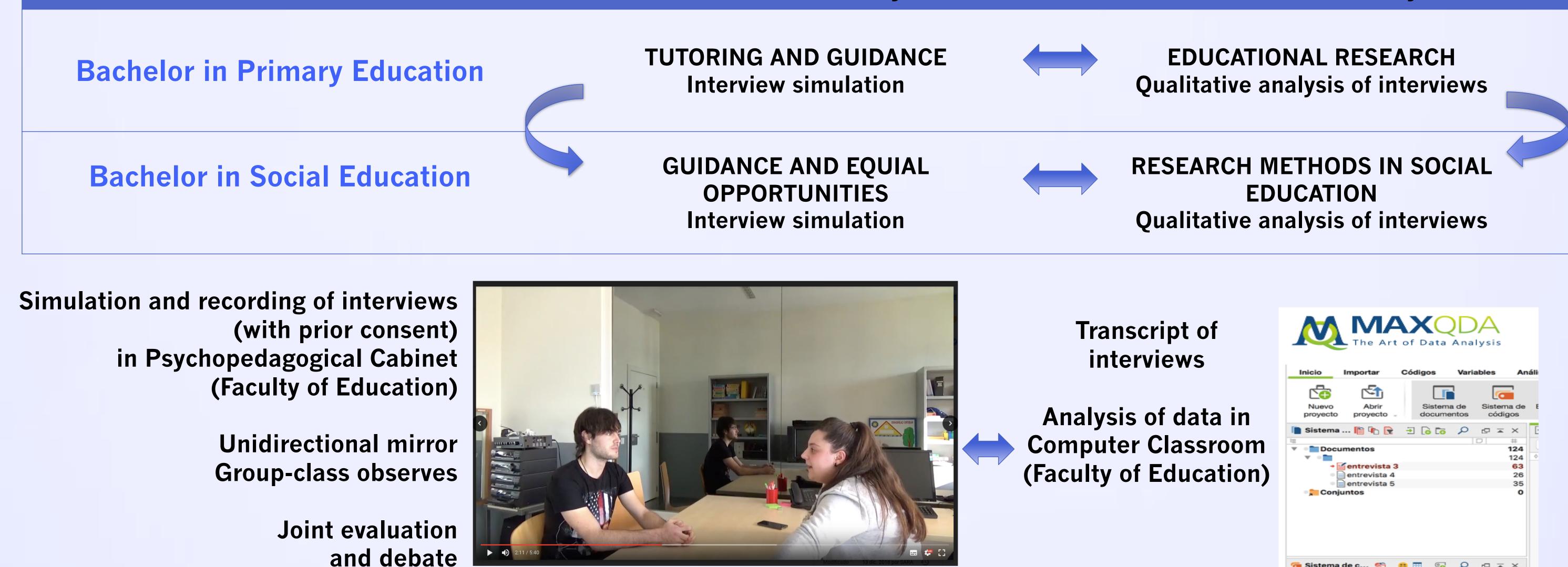
- **1.** To train critical and communicative students in real and diverse contexts
- **2.** To coordinate activities between modules from the same focus of interest centred on the students
- 3. To bring university classrooms closer to the educational reality

Table 1. Degrees and modules



Semester 1 MODULE/activity

Semester 2 MODULE/activity



SEMESTER 1

SEMESTER 2





METHOD

Innovation Group INDOMIDE plans its teaching around action-research processes in order to make improvements adjusted to specific contexts starting from the commitment of the interest groups involved. The procedure involves different phases (table 2) and is carried out in coordination with the same group of students for two semesters in four modules of two different degrees (Degree in Primary Education and Degree in Social Education).

 Table 2. Planning INDOMIDE Group (Academic year 2018-19)

| AIMS | Activities | Academic year 2018-19 | | | | | | | | | | |
|--|-----------------------------|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | | Oct | Nov | Dic | Jan | Feb | Mar | Apr | May | Jun | Jul | Sept |
| activities: transversal | Analysis of training needs | \checkmark | | | | \checkmark | | | | | | |
| | Activities design | \checkmark | | | | \checkmark | | | | | | |
| implement and assess | Developing materials | \checkmark | \checkmark | | | | \checkmark | | | | | |
| | Implementing | | \checkmark | | | | | \checkmark | | | | |
| | Assessing learning outcomes | | | \checkmark | | | | | \checkmark | | | |
| 3. Assessing training actions and proposing improvements | Assessing materials | | | \checkmark | \checkmark | | | \checkmark | | | | |
| | Assessing implementation | | | | \checkmark | | | | \checkmark | \checkmark | | |
| | Assessing results | | | | \checkmark | | | | | \checkmark | | |
| | Improvement actions | | | | \checkmark | | | | | \checkmark | | |
| | Re-designing | | | | | \checkmark | | | | \checkmark | | |
| coordination mechanisms | Kick-off meeting | \checkmark | | | | | | | | | | |
| | Following-up meetings | | \checkmark | | | |
| | Final assessment meeting | | | | | | | | | \checkmark | | |
| J. Disseminate the | Final report | | | | | | | | \checkmark | \checkmark | | |
| | Congress/Publications | | | | | | | | | \checkmark | \checkmark | \checkmark |
| | Innovation Forums | | | | | | | | | | | \checkmark |