



ACTIVE AND COLLABORATIVE LEARNING THROUGH A PUBLIC HEALTH CHALLENGE: ANTIMICROBIAL RESISTANCE AND ANTIBIOTIC CRISIS

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> Transversal and specific skills: **DEVELOPMENT**

• University Students (STEM degrees)

Pre-University Students (High Schools)

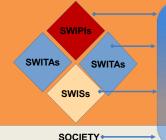


Problem

Antimicrobial Resistance: **ANTIBIOTIC CRISIS**

• WHO 2014 claim: world challenge • New efective antibiotics:

ORGANISATION



- Professors, activity coordinators
- **University Students**, help SWIPIs and lead activity at High Scools SWI Teaching Assistants
- Pre-university Students, carry out the research

Public dissemination



1.Exploring microbial diversity



Implementation: TinyEarth in University of León (Spain)

2.Co-Working at lab: students



3. Discovering new antibiotics

COLLABORATIVE LEARNING (UNIVERSITY STUDENTS



- To learn by "doing"/ "collaborating".
- To enhance specific skills (microbiology lab: management, organization and performance).
- To increase interest in research and/or teaching



- To develop transversals skills (teamwork, communication and dissemination, decision making, responsabilities).
- To become aware of antibiotic crisis.
- Dissemination of an actual problem.

IMPACT

ACTIVE LEARNING

(PRE-UNIVERSITY STUDENTS -High Schools)

- To learn by "doing" / "collaborating".
- To enhance motivation on current studies.
- To awake interest on STEM degrees.
- To develop specific skills (work on microbiology lab).



- To become aware of rational use of antibiotics.
- Dissemination of an actual problem.

COMMUNITY CHALLENGE: ANTIBIOTIC CRISIS

- Searching for new effective antibiotics.
- Dissemination antimicrobial resistance problem (antibiotic crisis):
 - **University students**
 - **Pre-university students (High Schools)**
 - Staff at High Schools
 - **Families**
 - News media (community/society)













- MicroMundo/SWI@Spain network
- University of León (Spain), PAGID2018 programme

